

University of Notre Dame

REPORT ON CATHOLIC MISSION / 2010



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Guided by Our Lady, the University of Notre Dame has the honor and responsibility of consecrating itself without reserve to the cause of truth. Notre Dame seeks to inspire students, faculty, and alumni to lead lives of faith, meaning and service graced by the Spirit of Christ. The University strives to cultivate in its students not only an appreciation for the great achievements of human beings, but also a disciplined sensibility to the poverty, injustice, and oppression that burden the lives of so many. The aim is to create a sense of human solidarity and concern for the common good that will bear fruit as learning becomes service to justice.

With Christ present at the center of the University community, Notre Dame endeavors to remain faithful to the Church's Christian message, reflect on and contribute to the growing treasury of human knowledge, and follow the example of Mary in leading the human family toward Jesus.

The Catholic Mission of the University of Notre Dame

As a Catholic university, it is not enough that Notre Dame distinguish itself as an excellent educational institution by the accepted standards of the profession. Notre Dame has done this and has had great success. But to be a truly *Catholic* university, the University of Notre Dame must maintain an “academic community which, in a rigorous and critical fashion, assists in the protection and advancement of human dignity and of a cultural heritage through research, teaching, and various services offered to the local, national, and international communities.” In so doing, the University must strive not only to guide students’ intellectual growth, but also to foster their spiritual, moral, and physical development.

On August 15, 1990, Pope John Paul II issued an apostolic constitution on Catholic higher education entitled *Ex corde Ecclesiae*. Adopted by the Catholic Bishops of the United States in November 1999, the Apostolic Constitution described the identity and mission of Catholic colleges and universities and provided general norms to help fulfill its vision. According to *Ex corde Ecclesiae* every Catholic University, to be truly Catholic, must have the following essential characteristics:

1. A Christian inspiration not only of individuals but of the university community as such;
2. A continuing reflection in the light of the Catholic faith upon the growing treasury of human knowledge, to which it seeks to contribute by its own research;
3. Fidelity to the Christian message as it comes to us through the Church;
4. An institutional commitment to the service of the people of God and of the human family in their pilgrimage to the transcendent goal which gives meaning to life.

Though the church has only recently articulated these characteristics in writing, Notre Dame has long placed them at the very heart of the University’s mission. Since its founding, the University’s aspiration to be at the center of Catholic intellectual life—to be a bellwether institution in the pursuit of truth and knowledge, while remaining guided and elevated by the moral imperatives of the Catholic faith—has been central to the school’s mission.

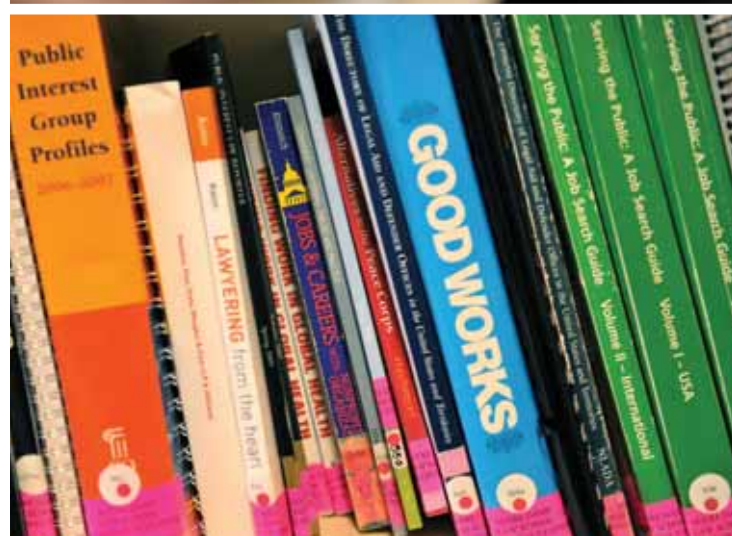
This dedication is seen in almost every aspect of the Notre Dame experience. The residential nature of its campus, the organizations and programs that support and enrich its faith tradition, the University’s academic and community service programs, and the vital role its founding order, the Congregation of Holy Cross, still plays in the day-to-day life of the University are all influenced by and indicative of the importance the University places on its faith heritage. As the statutes of the University explicate, “the essential character of the University as a Catholic institution of higher learning shall at all times be maintained... [and] the University retain in perpetuity its identity as such an institution.” Striving at all times to ensure that its Catholic character informs all its endeavors and that the University remains faithful to the Pope’s vision of a truly Catholic educational institution, let us reflect upon the three main and distinct dimensions of the University’s work that arise from this Catholic mission:

1. The nature of the education offered to students;
2. The kinds of research, discussions, debates, and inquiries that take place at the University;
3. and Service to the Catholic Church in a manner appropriate for a university.

THE NATURE OF THE EDUCATION OFFERED TO STUDENTS

As a Catholic University, Notre Dame is inspired by the spirit of Christ to create an authentic community dedicated to the truth, the dignity of the human person, and the message of Christ. As *Ex corde Ecclesiae* articulates, when inspired in this way, “the community is animated by a spirit of freedom and charity; it is characterized by mutual respect, sincere dialogue, and protection of the rights of individuals. It assists each of its members to achieve wholeness as human persons; in turn, everyone in the community helps in promoting unity, and each one, according to his or her role and capacity, contributes to decisions which affect the community, and also towards maintaining and strengthening the distinctive Catholic character of the Institution.”

University administrators, faculty, and students each seek to reach their full potential as leaders and promoters of a growing university, examples of academic ideals and educators of authentic Christian life, and seekers of truth and meaning. As the University’s *Mission Statement* articulates, Notre Dame endeavors to be “an environment of teaching and learning that fosters the development in its students of those disciplined habits of mind, body, and spirit that characterize educated, skilled, and free human beings.” With this vision guiding the University, the result is an education of the whole person—characteristic of Holy Cross institutions.



THE KINDS OF DISCUSSIONS, DEBATES, AND INQUIRIES THAT TAKE PLACE AT THE UNIVERSITY

The University of Notre Dame cultivates an environment of inquiry that enriches all who contribute to the discourse. Put another way, the *Mission Statement* says that the “University is committed to constructive and critical engagement with the whole of human culture.”

As the Supreme Pontiff, Pope John Paul II articulated in *Ex corde Ecclesiae*, a Catholic University should pursue Truth, “without fear but rather with enthusiasm, dedicating itself to every path of knowledge, aware of being preceded by him who is ‘the Way, the Truth, and the Life,’ the Logos, whose Spirit of intelligence and love enables the human person with his or her own intelligence to find the ultimate reality of which he is the source and end and who alone is capable of giving fully that Wisdom without which the future of the world would be in danger.”

This Catholic theology is always central to the academic activity on campus. To meet the University’s *Mission Statement* asserting the University’s special obligation and opportunity “to pursue the religious dimensions of all human learning,” every academic unit, as appropriate, should have elements of their work that are associated with faith, spirituality, and/or ethics. In so doing, the University strives to foster research and teaching unlikely to be available at secular peers. Rather, the University intends to continue “provid[ing] a forum where through free inquiry and open discussion the various lines of Catholic thought may intersect with all forms of knowledge found in the arts, sciences, professions, and every other area of human scholarship and creativity.”





SERVICE TO THE CATHOLIC CHURCH IN A MANNER APPROPRIATE FOR A UNIVERSITY

In keeping with the central characteristics of a Catholic university outlined in *Ex corde Ecclesiae*, one of the University of Notre Dame's five institutional goals is to ensure that the University's Catholic character informs all its endeavors. Like every Catholic University, Notre Dame has a relationship to the Church that is essential to its institutional identity. Often, the University's fidelity to the Christian message is found hand in hand with the University's institutional commitment to the service of others. Notre Dame participates in this mission and testifies to its commitment to serving the Catholic Church by:

- ▶ Seeking to foster the highest level of academic inquiry in Catholic theology;
- ▶ Seeking to provide a forum of Catholic thought on a range of issues facing the Church today;
- ▶ Seeking to serve the various agencies and activities of the Catholic hierarchy;
- ▶ Continuing to collaborate in appropriate ways with the Congregation of Holy Cross in its global service to the Church;
- ▶ Educating those who will, as priests, religious, catechists, Catholic school teachers, music ministers, and parishioners, serve the Church; and
- ▶ Inspiring Catholic students so that they will help to animate the life of the Church, whatever their role after graduation may be.



The University of Notre Dame takes very seriously its responsibility to prepare men and women to live their Christian vocation in a mature and responsible manner and to be prepared help the Church respond to the problems and needs of this age. In the details that follow, this report highlights some of the approximately 400 events that were held on campus throughout the past year that directly enhance and express the University's Catholic character.

SPOTLIGHT**Notre Dame's Work in Haiti**

When the catastrophic earthquake of January 12, 2010, struck the island nation of Haiti, the world mourned as news of the quake's death and destruction mounted. The disaster was particularly significant to the University of Notre Dame and the Congregation of Holy Cross, both of whom have an enduring, decades-long presence in Haiti. In the days and weeks that have followed, the University community has come together to support those impacted by this disaster. Through masses, campus fundraisers, and on-the-ground assistance, Notre Dame has responded to—and will continue to support—those crying out for help in Haiti.

HISTORY OF HOLY CROSS AND THE UNIVERSITY OF NOTRE DAME IN HAITI

Holy Cross missionaries from Canada first came to Haiti in 1944, to direct an existing secondary school in Cap Haitien. That initial mission, now called College Notre-Dame, sparked the establishment of other Holy Cross educational, social, and parochial ministries throughout Haiti, now organized as the Province of Notre-Dame du Perpetual Secours with 70 religious, including two Holy Cross bishops.

Fifty years later, University of Notre Dame assistant research professor of biological sciences Father Thomas G. Streit, C.S.C., began an effort in Haiti that continues to this day to eradicate lymphatic filariasis (LF)—more commonly known as elephantiasis—a devastating illness afflicting a third of the population. Led by Notre Dame, the program makes its home in Léogâne, just a few miles from Port-au-Prince and one of the cities hardest hit by the quake.

NOTRE DAME SCIENTISTS FIGHT DISEASE IN HAITI

For years, Notre Dame scientists have investigated the genetics of mosquitoes and led an effort to stop the spread of diseases such as malaria and lymphatic filariasis (LF). Working with the Centers for Disease Control and Prevention, the Haitian Ministry of Health and Population, and Hôpital Sainte Croix in Léogâne, Haiti, Notre Dame has led a concentrated effort to eliminate lymphatic filariasis—which currently affects more than 26 percent of the population.

The parasite that causes LF is transmitted by mosquitoes and damages the human lymphatic system, which in turn causes swelling such as elephantiasis. Because it is considered an easier disease to address than malaria, The World Health Organization has targeted filariasis for elimination in Haiti by 2012.

The research and public health Haiti Program is supported by a number of colleges and departments at Notre Dame, including: Mendoza College of Business; Executive Education; Gigot Center for Entrepreneurial Studies; Civil Engineering; Art, Art History & Design; Anthropology; School of Architecture; Student International Business Council; Holy Cross Associates; Law; Divinity; and the Center of Global Health & Infectious Diseases in the Biological Sciences Department.



NOTRE DAME STUDENTS VOLUNTEER

In addition to the work led by Notre Dame faculty, Notre Dame students have also been engaged in research and service in Haiti. Notre Dame students and alumni frequently volunteer at a Catholic school on the outskirts of Port au Prince. Notre Dame students have also gone to Haiti for spring break seminars through the Center for Social Concerns, and architecture students have conducted design projects to repair water pumps and wells in the country.

THE NOTRE DAME COMMUNITY SUPPORTS THE HAITIAN PEOPLE

Even prior to the earthquake in January, the University's long standing efforts in Haiti have led to initiatives by the Notre Dame community to provide assistance to the Haitian people. In the fall of 2009, Notre Dame alumni traveled to Haiti for a medical mission. Following the earthquake in Haiti this past January, the University turned the Notre Dame Haiti facility—one of the few structures that remain standing in Léogâne, into a headquarters for the local relief effort. Haiti program staff, along with dozens of Notre Dame alumni volunteers, began collaborating with aid agencies and the U.S. military to distribute provisions, coordinate transport, and provide medical care. In addition to direct relief efforts, the University also recognized the need to quickly rebuild the Haiti Program, as the unsanitary conditions in which many of the survivors are living threaten the spread of LF and other infectious diseases.

Notre Dame students, faculty, staff, and alumni have contributed to this effort through a variety of campus-wide fundraising campaigns and prayer services. University athletic teams have also donated ticket revenue from the Men's and Women's Basketball games to the Haiti relief effort.

The University of Notre Dame cares deeply about the Haitian people and the challenges facing their nation. The University is honored to have had the opportunity to work with and alongside Haitians committed to improving the public health and education systems in their country and look forward to continuing these efforts in the coming months and years. That Notre Dame faculty, students, and alumni all contribute to the University's service in Haiti is demonstrative of the way in which the University seeks to bear witness to the Haitian people as a natural extension of its Catholic mission.



Living Out the Catholic Mission of the University of Notre Dame

In 1979, Pope John Paul II, speaking at The Catholic University of America stated, “Every university or college is qualified by a specified mode of being. Yours is the qualification of being Catholic, of affirming God, his revelation and the Catholic Church as the guardian and interpreter of that revelation. The term ‘Catholic’ will never be a mere label either added or dropped according to the pressures of varying factors.”

The University of Notre Dame takes seriously our charge as a Catholic institution. Deeply committed to Father Sorin’s vision that the University would be “one of the most powerful means for doing good in this country,” a living Catholic mission is the foundation of the University before us today. A place of teaching and research, of scholarship and publication, and of service and community, the University has developed itself around the three characteristics of Roman Catholicism — the image of Jesus Christ, his Gospel, and his Spirit.

To inform the discussion of the University’s progress toward these goals and those tenets outlined in *Ex corde Ecclesiae*, the following pages explore the University’s efforts throughout the past year in these areas:

- The Nature of the Education Offered to Students;
- The Kinds of Research, Discussion, Debates, and Inquiries that Take Place at the University; and,
- Service to the Church in a manner appropriate for a University.

The Nature of the Education Offered to Students

University of Notre Dame students have a unique opportunity to receive an education grounded in the Church’s moral and religious principles and social teaching. Students educated at the University of Notre Dame should graduate with an appreciation of the broad Catholic tradition of thought, and an ability to engage in reasoned discussion about matters of faith.

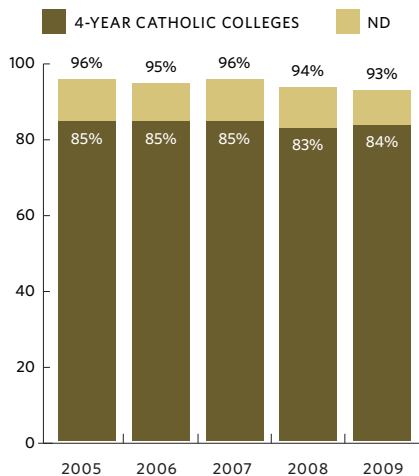
The University of Notre Dame is proud of our community of students, teachers, and scholars that are committed to advancing its rich Catholic mission of “Learning to think rigorously, so as to act rightly and to serve humanity better.” (Pope John Paul II)

A wealth of academic offerings is open to University students through programs offered by the colleges of Arts and Letters, Business, Science, Engineering, and Architecture. Learning in some of the most advanced academic facilities anywhere, Notre Dame students are challenged with rigorous academics, experience liberating discoveries, and are invited to grow in their faith. Professional degree and graduate candidates also have the opportunity to be mentored by skilled practitioners and scholars, collaborate with colleagues across disciplines, and deeply explore issues of ethical responsibility belonging to Catholic professionals.

UNIVERSITY OF NOTRE DAME STUDENTS HAVE SELF-REPORTED...

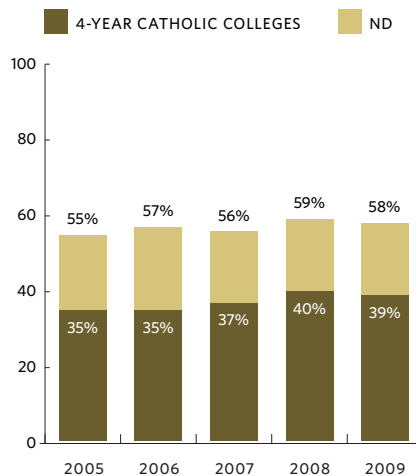
Religious Service Attendance*

Percent of incoming first year students reporting attending a religious service ‘Frequently’ or ‘Occasionally’ in the past year:



Self-rated Spirituality of Students*

Percent of incoming first year students rating of themselves ‘Above Average’ or ‘Highest 10%’ on spirituality:



* Please see comparison group detail in Appendix D.

A CULTURE OF SERVICE

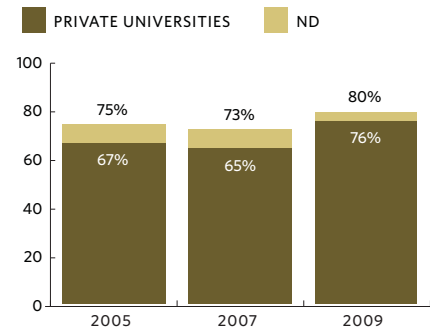
Two essential components of a university’s Catholic identity are its commitment to serving the poor and to providing courses on issues of social justice. Through the University of Notre Dame’s Center for Social Concerns, students can experience both of these aspects of the University’s mission. They can also begin to discover a larger world by participating in one of Notre Dame’s international service programs or one of the many exciting and expanding domestic service opportunities. The Center for Social Concerns provides students the opportunity to experience community-based learning, research, and service informed by Catholic Social Tradition.

During academic breaks in the fall, winter, and spring, students may elect to participate in a one-credit immersion seminar to examine social issues from multiple perspectives, read relevant texts, study Catholic social tradition, and take an active role in building a learning community. Notre Dame students may also choose a larger commitment by participating in an 8–10 week summer program where they are engaged in direct service with partner agencies, examine social issues, and conduct an academic reflection on their experience.

Each year approximately 10 percent of Notre Dame’s graduating class decides to continue this service by committing to one or more years of full-time service in the United States and abroad. Students understand this is a wonderful way to put their faith, values, education, and experiences to work with those in need.

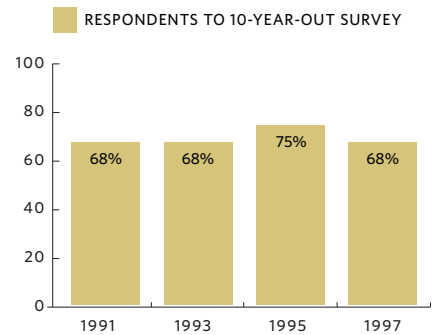
Participation in Community Service*

Percent of graduating seniors reporting having participated in volunteer or community service activities in the past year.



Impact of Community Service on Alumni*

Percent of alumni reporting that participation in community service as undergraduates at ND contributed 'Moderately or Extensively' to their development (Alumni 10-Year-out Survey).



* Please see comparison group detail in Appendix D.





A COMMITMENT TO IMPROVING GLOBAL HEALTH

The University of Notre Dame Eck Institute for Global Health is a University-wide enterprise that recognizes health as a fundamental human right and endeavors to promote research, training, and service to advance health standards for all people, and especially people in low- and middle-income countries who are disproportionately impacted by preventable diseases.

The Eck Institute for Global Health was established in 2009 and is funded through a generous endowment from the Frank Eck Family. The Institute is an administrative structure that brings together a diverse group of faculty, staff, and students from several different colleges and departments whose research and teaching address questions that are relevant to global health. Notre Dame has a long tradition of excellence in research and training in the area of tropical infectious diseases and the biology of their arthropod vectors. The Eck Institute for Global Health seeks to both build on the University's strengths in infectious diseases research and training, as well as foster the interdisciplinary research and training that is demanded to holistically address health disparities around the world.

The many exceptional intellectual and academic resources on the Notre Dame campus position the Eck Institute for Global Health to make significant contributions toward the goal that all people enjoy the highest attainable standard of health. In addition to strong programs in infectious diseases research and training, the Biology Department has respected research and training programs in ecology, evolution, cell biology, and physiology; all disciplines with important contributions to make in the global health field. Other key intellectual and academic resources at Notre Dame that contribute to this multidisciplinary approach include:

- **The Center for Aquatic Conservation** has a wide-ranging focus, from risk assessment of aquatic invasive species to effect of global warming on coupled terrestrial and aquatic ecosystems.
- **The Center for Civil and Human Rights** in the **Notre Dame Law School** focuses both on civil rights and international human rights.
- **The Center for Rare and Neglected Diseases** focuses on human disease pathologies of neglected diseases in the United States and worldwide.
- **The Center for Social Concerns** is the service and community-based learning center of the University.
- **The Kellogg Institute for International Studies** fosters interdisciplinary research on contemporary political, economic, social, and religious issues in the context of comparative international studies.



- **The Kroc Institute for International Peace Studies** is one of the world's principal centers for the study of the causes of violent conflict and strategies for sustainable peace.
- **The Reilly Center for Science, Technology and Values** endeavors to make a distinctive contribution to the humanistic understanding of science and technology.
- **The Indiana University School of Medicine-South Bend** has partnered closely with **Notre Dame** and specifically with the **Eck Institute for Global Health**. Pooled resources, shared research facilities, and joint faculty appointments provide new opportunities and collaboration in biomedical research for Notre Dame students and faculty.
- **The Ford Family Program in Human Development Studies and Solidarity** supports research, teaching, and direct engagement with communities to understand the conditions that affect human welfare, including the dynamics of extreme poverty, economic growth and development, the political and social determinants of the distribution of wealth and opportunity, politics and public policy, population and individual health, human rights, and human dignity.

• **International research sites** where **Eck Institute for Global Health** members are currently engaged include: **Benin, Burkino Faso, Cameroon, Egypt, India, Indonesia, Jordan, Haiti, Kenya, Mali, Tanzania, Trinidad, Uganda, and Zambia.**

WHILE STILL IN ITS FORMATIVE STAGES, THE ECK INSTITUTE HAS LAUNCHED SEVERAL PROGRAMS:

1. International Global Health Travel Grant Program for Notre Dame undergraduate and graduate students
2. Pilot Project Funds for Notre Dame faculty to utilize the new Genomics and Bioinformatics Core Facilities
3. Genomics and Bioinformatics Graduate Student Fellowships
4. Global Health Colloquium for graduate students and faculty
5. Development and Global Health Colloquium for faculty—co-sponsored with the Ford Family Program

FAITH SHARING PROGRAMS

The University offers many faith sharing programs to Notre Dame students. Through these prayer services and reflection opportunities, students have the opportunity to reflect on their faith and grow in their commitment to the Lord. Among the programs offered in Academic Year 2010 were:

DAILY AND WEEKLY MASSES

Reflective of the University's commitment to create a campus culture and environment that is expressive and supportive of a Catholic way of life, over 40 Sunday masses and 100 weekly masses are offered throughout campus. Mass is available in each dorm at least weekly, as well as in the Log Chapel, the University Village, and at the graduate residences. Services are also offered daily at the Basilica of the Sacred Heart, the St. Thomas More Law School Chapel, and the Doermer Chapel in the Mendoza College of Business. Since 2007, the University of Notre Dame has also offered the Extraordinary Form of the Roman Rite (the Tridentine Mass using the 1962 Missal of Blessed Pope John XXIII) in accordance with *Summorum Pontificum*, weekly while the University is in session. The University also celebrates cross-cultural masses and numerous holy and feast days throughout the academic year with special masses.

RETREATS

University of Notre Dame students looking to enrich their faith through prayer, individual reflection, and Catholic teaching are offered retreats through the University's Campus Ministry. Retreats form the backbone of the many faith initiatives available through Campus Ministry. In total, more than 25 types of retreats are available, many of which are offered multiple times each year. Among the retreats offered in Academic Year 2010 were: Iron Sharpens Iron Retreat; Notre Dame Encounter Retreat #104, 105, 106; Law School Retreat; Latino All-Class Retreat; Vocation Retreat; Asian and Asian American All-Class Winter Retreat; Senior Retreat; Freshman Retreats; College of Business Retreat; and, Contemplation in Action Retreat.

MUSICAL MINISTRY

Notre Dame Campus Ministry Choirs are world-renowned for the quality of music they provide. Their vocal and instrumental praise of God is ministry at its finest, whether it involves leading liturgical music at the Basilica of the Sacred Heart or singing for a group of residents at South Bend's Center for the Homeless. Students of all ages, majors, and musical experience are welcome to audition. Among the musical ministries offered this past year were: Liturgical Choir (Basilica Choir), Notre Dame Folk Choir (Basilica Choir), Women's Liturgical Choir (Basilica Choir), Handbell Choir (Basilica Choir), Community Choir (Basilica Choir), Basilica Schola (Basilica Choir), Totus Tuus (Campus Ministry Ensemble), Celebration Choir (Campus Ministry Ensemble), Coro Primavera de Nuestra Senora (Campus Ministry Ensemble), Collegium Musicum Concert, and Advent Lessons and Carols (Basilica of the Sacred Heart).

PRAYER GROUPS

Notre Dame students enjoy Catholic fellowship through numerous prayer groups, Bible study groups, and faith-sharing events. Popular offerings include Iron Sharpens Iron (ISI); Grief Workshops; Four: 7 Catholic Fellowship; and, Emmaus.

SACRAMENTS AND DEVOTIONS

For students interested in learning more about or receiving one of the seven sacraments, the University of Notre Dame offers programs and instruction to support the student as they grow in their relationship with the Church. The University also recognizes the role that devotions or sacramentals play in helping students to remember the constant presence of God. Because devotions play an important role in the life and worship of Notre Dame students, faculty, and staff, the University offers the Angelus, Stations of the Cross, Lauds, Benediction, Rosary, Eucharistic Adoration, Benediction, Evening Prayer, Vespers, Reconciliation Services, Chapel of Divine Mercy, RCIA and Confirmation programs, and Spiritual Direction.

The Kinds of Discussions, Debates, and Inquiries that Take Place at the University

The University of Notre Dame has a responsibility to serve as a Christian inspiration to the students, faculty, and staff who comprise the University community. Part of meeting this obligation is by promoting opportunities for reflection and research on human knowledge in the light of the Catholic faith.

Essential to the University's mission as a Catholic institution is its commitment to providing research and teaching opportunities directly associated with the Catholic faith. Each year, University colleges, institutes, and centers sponsor lectures and conferences aimed at reflecting on and contributing to the growing treasury of human knowledge.

In Academic Year 2010, numerous lectures were offered on topics including global faith, human rights, and the arts and religion. A full listing of these conferences and lectures may be found in Appendix B. Among the lectures featured at Notre Dame this year were:

LECTURES

THE 16TH ANNUAL REV. THEODORE M. HESBURGH, C.S.C., LECTURE IN ETHICS AND PUBLIC POLICY, FEATURING MARTHA MINOW

Minow, an expert in human rights and advocacy for members of racial and religious minorities and for women, children, and persons with disabilities, has served on the Independent International Commission on Kosovo and helped launch Imagine Co-existence, a program of the United Nations High Commissioner for Refugees, to promote peaceful development in post-conflict societies. Currently a professor at Harvard Law School, she teaches civil procedure and constitutional law. The annual Hesburgh Lecture was established by Notre Dame's Kroc Institute for International Peace Studies in honor of Rev. Theodore M. Hesburgh, C.S.C., president emeritus of Notre Dame.

THE 11TH ANNUAL JOHN HOWARD YODER DIALOGUES ON NONVIOLENCE, RELIGION & PEACE: "WHY DOES JUSTICE MATTER?"

Featuring Nicholas Wolterstorff. This three-day conference presented in 2009 aimed to take as its focus the charge that the Abrahamic tradition should be rejected because of its foundation in the Hebrew Bible, which portrays God as immoral and vicious. The presenters and commentators included philosophers—both theistic and nontheistic—as well as Biblical scholars. In addition, the papers, comments, and replies from the conference will be collected in a volume provisionally titled *Divine Evil? The Moral Character of the God of Abraham*, expected to be published in 2010.

THE 8TH ANNUAL PLANTINGA LECTURE: "GOD AND MORAL LAW," delivered by Plantinga Fellow Mark C. Murphy, the Fr. Joseph T. Durkin, S.J., Professor of Philosophy, Georgetown University.

CONFERENCES

The University also hosts numerous conferences each year that delve more deeply into issues important to scholarship and practice of the Catholic faith.

Among the conferences in Academic Year 2010 were the **25TH ANNUAL NOTRE DAME MEDICAL ETHICS CONFERENCE** held in Rome, Italy. Established by Notre Dame alumnus Dr. Philip Clarke, this conference enables discussion between practicing physicians and specialists in medical ethics about issues confronting the medical community. Since its inception nearly 20 years ago, this series of conferences has been organized by the Notre Dame Alumni Association, with its academic content managed by David Solomon and, since 1999, the Notre Dame Center for Ethics and Culture. The conferences bring together 100 practicing physicians and workers in the field of health care from around the country to work with and learn from experts in medical ethics from the Notre Dame community and beyond. Physicians, theologians, and philosophers meet in small groups to discuss and analyze case studies submitted by conference participants that pose as ethical dilemmas in various areas of clinical practice.

THE 2009 CAMINO A EMAUS CONFERENCE: THE WORD OF GOD AND LATINO CATHOLICS, held in July 2009, provided an opportunity for Latina and Latino Catholics to explore and promote God's Word at the heart of the Church, with particular focus on Scripture in Latinos' lives and call to mission. The aim of the conference was to enable leaders to develop initiatives that advance the objectives of the Synod among U.S. Hispanic Catholics.

The Mendoza College of Business also offers numerous conferences and lectures throughout the year to explore issues impacting businesses in today's society. Among the programs offered, the **BERGES LECTURE SERIES** explores current ethics issues in business.



Service to the Catholic Church

The University is committed to continuing its longstanding Catholic intellectual tradition that supports service to the Church and society, through intellectual and pastoral contributions, direct service and social justice initiatives, and encouraging the members of the university community to grow in the practice of the faith.

SUPPORT OF THE UNIVERSAL CHURCH

The University of Notre Dame is honored to have a relationship of mutual trust with the Holy See and Universal Church. As articulated in *Ex corde Ecclesiae*, “[i]n the spirit of *communio*, the relationship of trust between university and Church authorities, based on these shared beliefs with their secular and religious implications, is fostered by mutual listening, by collaboration that respects differing responsibilities and gifts, and by a solidarity that mutually recognizes respective statutory limitations and responsibilities.” The University is humbled by its service of the Holy See and waits obediently for additional opportunities to serve the Universal Church.

In November 2009, Pope Benedict XVI appointed John C. Cavadini, professor of theology at the University of Notre Dame, as a member of the International Theological Commission. Cavadini is an associate professor and chair of the theology department and McGrath-Cavadini Director of the Institute for Church Life at the University. He specializes in Patristics and theology of the Early Middle Ages. He has studied with special interest the theology of St. Augustine and the history of biblical exegesis, both in the East as well as the West. The International Theological Commission serves as an advising body to the Congregation for the Doctrine of the Faith.

That same month, Rev. Daniel G. Groody, C.S.C., assistant professor of theology and director of the Center for Latino Spirituality and Culture in the University of Notre Dame’s Institute for Latino Studies, participated in the Vatican’s sixth World Congress on the Pastoral Care of Migrants and Refugees. Father Groody will help write its concluding document, or “instruction.” In addition to having spent many years doing pastoral work and research in Latin America, particularly along the U.S.-Mexican border, Father Groody teaches, writes, and lectures on U.S. Latino spirituality, globalization and the relationship of Christian spirituality to social justice. In addition to the numerous articles and books he has written on the plight and predicament of migrant people, he is the producer of award-winning documentary films on them as well, including *One Border, One Body: Immigration and the Eucharist*, and *Dying to Live: A Migrant’s Journey*.

Also this fall, Father Paulinus Ikechukwu Odozor was called by Pope Benedict XVI to Rome for the Second Special Assembly for Africa of the Synod of Bishops, a papally convened gathering of some 200 bishops from across the African continent. The bishops and their advisors met October 4–25 to discuss “The Church in Africa in Service to Reconciliation, Justice and Peace.” Rev. Odozor specializes in moral theology, Christian ethics, the history of moral theology, theological inculturation, African Christian theology, and the theology of marriage. As a theological assistant, or adiutor (the official Vatican designation is “adiutor secretarii specialis”), Father Odozor was available throughout the African Synod for consultation with the bishops and will help in the preparation of its summary report.



COMMITMENT TO SERVICE AND SOCIAL JUSTICE

In 2009–2010, Notre Dame’s Kroc Institute continued its work as one of the world’s principal centers for the study of the causes of violent conflict and strategies for sustainable peace. Faculty conduct research on war, genocide, terrorism, ethnic and religious conflict, and violation of human rights; teach students earning degrees in peace studies; and contribute to on-the-ground peace-building worldwide.

MINISTRY TO THE LOCAL COMMUNITY

Begun in 2001, the Robinson Community Learning Center (RCLC) welcomes community and Notre Dame partners that strengthen the Northeast Neighborhood of South Bend through relationship educational opportunities. By promoting innovation and excellence, the Center builds individual capacity and enhances existing systems throughout South Bend. An off-campus educational initiative of the President’s Office, the RCLC today serves an estimated 500 participants each week through regular programming. The Center also partners with the juvenile court and community schools in the Michiana area, with program outreach that connects with nearly 8,000 additional youth per year. This level of outreach is only possible due to strong and intentional relationships with community partners and the shared resources of the University and community.

Fulfilling the Essential Characteristics of a Catholic University

To be a truly Catholic institution, it is essential that every individual at Notre Dame understand and embrace the University's Catholic mission. Moreover, every member of the University community — students, faculty, staff, administration, and alumni — is an integral part of Notre Dame, whether Catholic or not.

Just as the events and activities held on campus each year support the University's Catholic identity, so too do the individuals that make up the Notre Dame community. As *Ex corde Ecclesiae* articulates, “[i]n a secular world the strong Catholic identity of our institutes of higher learning is invaluable in witnessing to the relationship of truth and reason, the call of the revealed Word, and the authentic meaning of human life.” It is helpful then, to consider the University's progress in supporting the school's Catholic identity based on four distinctive characteristics highlighted by *Ex corde Ecclesiae*:

1. Christian inspiration in individuals and the university community;
2. Reflection and research on human knowledge in the light of the Catholic faith;
3. Fidelity to the Christian message in conformity with the magisterium of the Church;
4. Institutional commitment to the service of others.

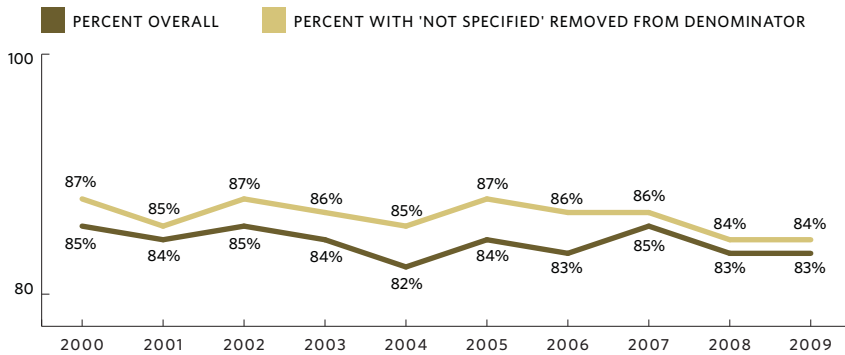
It is crucial that every individual in the Notre Dame community, whether student, faculty-member, administrator, staff-member or alumni, whether or not they are Catholic themselves, understand the importance of the University's Catholic mission.

The University's leadership recognizes that Notre Dame cannot achieve the goals that arise from its Catholic mission unless the community comprises a critical mass of individuals who are Catholic. Of those who are not Catholic, it is essential to recognize the special contributions they make to the mission of the University.

STUDENTS AND ALUMNI

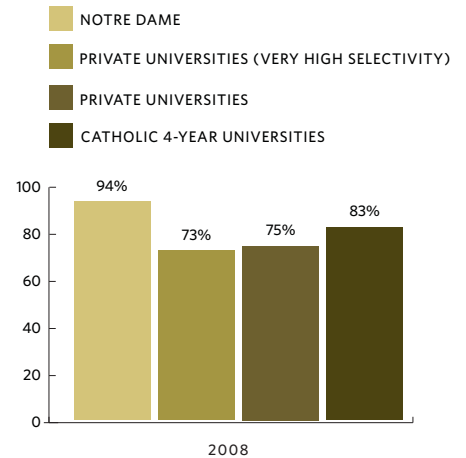
The University of Notre Dame continues to carry out its educational mission in the spirit of Blessed Basil Moreau, C.S.C., by fostering intellectual, moral, and spiritual growth in its students, both those who are Catholic and those of other faiths. As part of its Catholic mission, Notre Dame strives for inclusion of all members of its community, and works to create an environment of mutual respect.

Catholic Incoming Undergraduates



Attended a Religious Service In Past Year Frequently or Occasionally*

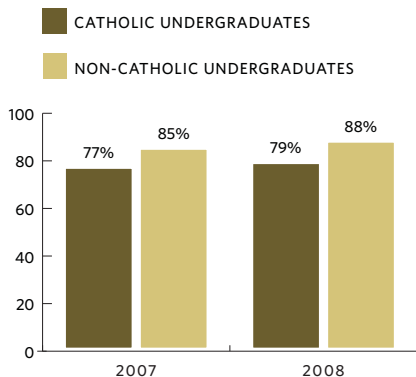
ND freshmen report attending a religious service more frequently than peers, even at other Catholic colleges.



* Please see comparison group detail in Appendix D.

The information found below was gathered in a recent survey of Notre Dame undergraduates that was administered by the Office of Strategic Planning and Institutional Research.

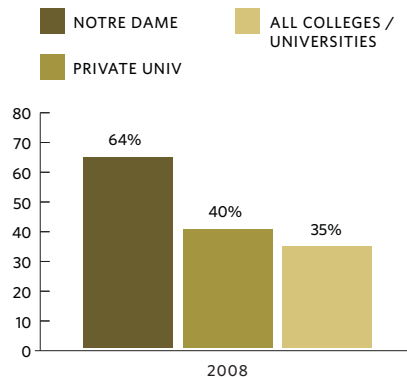
Increase in Knowledge of the Catholic Faith at Notre Dame*



* Please see comparison group detail in Appendix D.

Strengthened Your Religious Beliefs and Convictions Since Entering College*

At the end of their first year, two-thirds of ND students report a strengthening of their religious beliefs/convictions.



Universities...exercise a formative role as centers of teaching, learning, and research, with excellence at all levels as their goal. Originally, religion informed the structures, people, and practices of the university. Over time, most universities became secular centers that abstracted learning from the religious dimension of the human experience. The University of Notre Dame, however, continues to spring forth from the Catholic mission that created it.

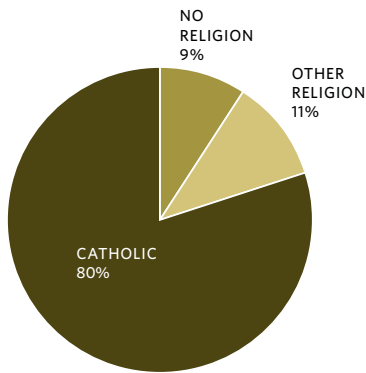
— REV. JOHN I. JENKINS, C.S.C.,
AND DR. THOMAS G. BURISH

In addition, 50 percent of Catholic students report their knowledge of other faiths increased during their time at Notre Dame. This data is from a survey given to second-semester seniors.

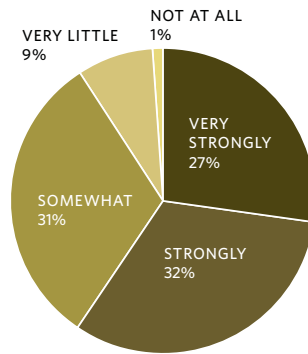
The information found below was gathered from Notre Dame alumni who complete a survey ten years after their graduation from the University.

A relatively consistent percentage of alumni continue to identify as Catholics, with varied degrees of intensity.

Class of 1998—
All Respondents



Strength of Identification with religion—
Catholics only

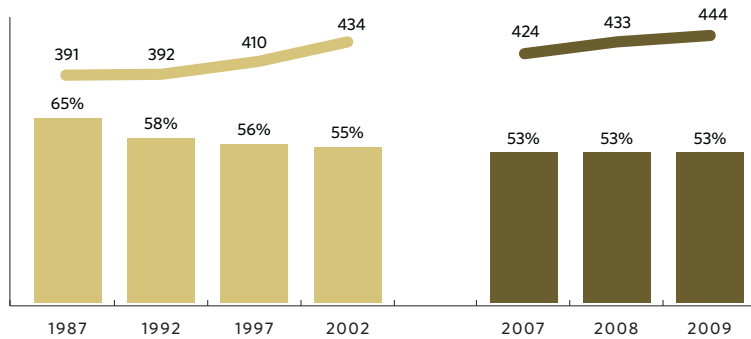


Source: Notre Dame 10-Year-Out Alumni Survey

FACULTY AND ADMINISTRATION

The University of Notre Dame’s leadership recognizes that a critical aspect of its Catholic mission is the ongoing effort to recruit and retain a predominant number of Catholic faculty members.

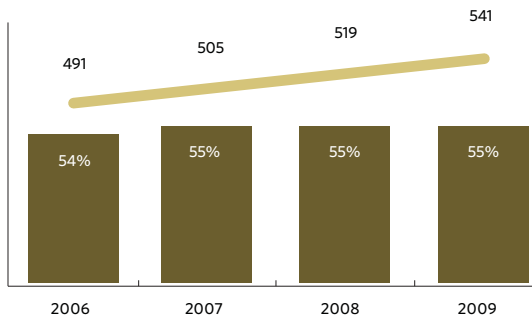
Catholic T&R Faculty Population — Percent and Number



Engaged with all faculty in a common pursuit of truth, Catholic faculty bring to their teaching and research a faith commitment and an intellectual formation that enable them to relate issues in their respective disciplines to the beliefs, practices, and unresolved questions in the Catholic tradition. Along with their primary responsibility of providing the highest level of research and instruction, Catholic faculty members also contribute to the holistic education of their students and the cultivation of their faith.

— REV. JOHN I. JENKINS, C.S.C.,
AND DR. THOMAS G. BURISH

**All Catholic Faculty*—
includes T&R and unranked full-time instructional**



* T&R Faculty plus unranked F-T instructional

STAFF AND ADMINISTRATION

Notre Dame lives out its mission in its proclamation of faith, its culture and traditions, and its inclusive community. Each employee contributes to the University’s ability to carry out its Catholic mission, and Notre Dame also works to foster both personal and professional growth in its employees.

Thus, the University is committed to fostering a principled workforce who understands Notre Dame’s Catholic character and upholds the following core values:

- ▶ Accountability
- ▶ Teamwork
- ▶ Integrity
- ▶ Leadership in Excellence
- ▶ Leadership in Mission

CONGREGATION OF HOLY CROSS

The Holy Cross community is in frequent contact with Notre Dame students. Many serve as faculty members and administrators, and several members of the Congregation serve in Campus Ministry, along with a staff of dedicated lay people, to minister to the spiritual needs that arise among students of all backgrounds and faith traditions. The Holy Cross ministry extends to the residence halls, where a number of priests, brothers, and sisters serve as hall rectors and chaplains in residence.

In academic year 2009–10, a total of 22 Holy Cross religious served as faculty at the University of Notre Dame. Consistent with the two prior years, the College of Arts and Letters had the most members of the order on faculty, and others served in the College of Science, the Mendoza College of Business, First Year of Studies, and the School of Architecture.

In 2009–10, consistent with the prior year, there were 39 Holy Cross priests living in residence halls on campus.

Appendices

APPENDIX A: FAITH SHARING PROGRAMS

Advent lessons and carols (Basilica of the Sacred Heart)	Crossroads anti-racism organizing and training workshop	Mass for Feast of the Immaculate Conception of the Blessed Virgin Mary (Basilica of the Sacred Heart)
Angelus (Coleman-Morse chapel)	Daily Mass offered at the Basilica of the Sacred Heart, the St. Thomas More Law School Chapel, and Mendoza College of Business	Mass for Founder's Day, or the Feast of St. Edward the Confessor, the patron saint of Notre Dame's founder, Rev. Edward F. Sorin, C.S.C. (Basilica of the Sacred Heart)
Annual Eucharistic Procession	Emmaus	Mass for Our Lady of Guadalupe (Basilica of the Sacred Heart)
Asian and Asian American all-class winter retreat 2010	Eucharistic Adoration (Coleman-Morse Chapel, Chapel of Notre Dame Our Mother, Basilica of the Sacred Heart)	Mass for Our Lady of Lourdes (Basilica of the Sacred Heart)
Basilica Schola (Basilica choir)	Evening prayer (Coleman-Morse Chapel)	Mass for Our Lady of Sorrows (Basilica of the Sacred Heart)
Benediction (Basilica of the Sacred Heart)	Faith, Family, and Academia: married student couples dinner and reflection	Mass for the Assumption of the Blessed Virgin Mary (Basilica of the Sacred Heart)
Benediction (Coleman-Morse Chapel)	Four:7 Catholic Fellowship	Mass for the Feast of Blessed Brother André Bessette, C.S.C. (Basilica of the Sacred Heart)
Blue Mass (Basilica of the Sacred Heart)	Freshman retreat 2010	Mass for the Feast of Blessed Father Basil Anthony Moreau, C.S.C., the founder of the Congregation of Holy Cross (Basilica of the Sacred Heart)
Celebration Choir (Campus Ministry ensemble)	Grief workshops	Mass for the Feast of St. Joseph, patron saint of the Brothers of Holy Cross (Basilica of the Sacred Heart)
Chaplet of Divine Mercy (Coleman-Morse Chapel)	Handbell Choir (Basilica choir)	Mass for the Feast of St. Patrick (Basilica of the Sacred Heart)
Christian unity prayer service (2010)	In Solidarity with Haiti: prayer service and fundraising dinner	Mass for the victims of the Haiti earthquake
College of Business retreat (2010)	Iron Sharpens Iron (ISI) worship: weekly prayer service	Mass in honor of Archbishop Oscar Romero, homily by Bishop Alvaro Ramazzini (part of Romero days 2010)
Collegium Musicum concert	Iron Sharpens Iron retreat 2010	
Community Choir (Basilica choir)	Latino all-class retreat 2010	
Confirmation program	Lauds (Basilica of the Sacred Heart)	
Contemplation in Action retreat (2010)	Law School retreat 2010 Liturgical Choir (Basilica choir)	
Coro Primavera De Nuestra Senora (Campus Ministry ensemble)	Liturgical commissioners—dormitories	
Cross cultural masses: Mass in the African American tradition	Liturgical music commissioner	
Cross cultural masses: Spanish Mass	March for Life (on the anniversary of Roe v. Wade)	

APPENDIX B: CONFERENCES AND LECTURES

Mass of Thanksgiving and reception to welcome Bishop Kevin C. Rhoades of Fort Wayne-South Bend (Basilica of the Sacred Heart)	Vespers, Holy Cross: Faith in Our Future event (Basilica of the Sacred Heart)	<i>2009 Camino A Emaus Conference: The Word of God and Latino Catholics</i> (July 2009)	<i>Close to Catholic: A Celebration of Kindred Spirits</i>
Mass ordaining two deacons of the Congregation of Holy Cross, Kevin G. Grove, C.S.C., and Gerard J. Olinger Jr., C.S.C., to the priesthood (Basilica of the Sacred Heart)	Vocation retreat (2010)	<i>2009 Catholics in the Movies Conference, Ace Leadership Conference</i> (2nd Annual)	<i>Colloquium on the Interdisciplinary Study of Religion (CISOR): Geoffrey Layman, University of Maryland</i>
Notre Dame Encounter Retreats #104, 105 and 106 2010	Weekly Mass offered in every dorm chapel, the Log Chapel, the University Village, and at the graduate residences	American Catholic Studies Seminar, <i>Enlightenment Catholicism: Matthew Carey and the Emergence of the American Church, 1784-1839</i>	<i>Critical Realism & Human Personhood Conference</i>
Notre Dame Folk Choir (Basilica choir)	Women's Liturgical Choir (Basilica choir)	<i>Archbishop Amato Lecture: Catholicism and Secularism in Contemporary Europe</i> (Terrence M. Keeley Vatican Lecture)	<i>Darwin in the 21st Century: Nature, Humanity, and God</i> (Conference) — Cohosted by Pontifical Council for Culture's Science, Theology, and the Ontological Quest (Stoq) Project in Rome
RCIA at Notre Dame		<i>Blessed Basil Moreau Lecture: How Is Your Heart? Toward a Profound Education</i> (By Prof. Lawrence Cunningham & Ann Firth—Discussant) (Holy Cross: Faith In Our Future Event)	<i>Darwin, God, and Design-Evolution, and the Battle For America's Soul</i> , lecture by Kenneth Miller of Brown University (part of Darwin Conference)
Reconciliation service (Basilica of the Sacred Heart)		<i>Bringing Hope Alive in Word and Action</i> , lecture by Victor Villanueva	<i>Darwin's Compass: How Evolution Discovers the Song of Creation</i> , Lecture by Simon Conway Morris of the University of Cambridge (part of Darwin Conference)
Red Mass, Bishop d'Arcy presiding (Basilica of the Sacred Heart)		<i>Business on the Frontlines: Reports from the Field</i> , panel presentation	<i>Darwinian Evolution: Are We Beyond the Conflict Between Science and Faith?</i> Panel Discussion (part of Darwin Conference)
Remembering the Dream prayer service (in honor of Dr. Martin Luther King Jr.) and reception		Christian Unity Week Lecture: <i>Four:7 Catholic Fellowship</i> with Kaitlyn Kiger, ISI Vice President, and Rebecca Sharbaugh	<i>EU Courts vs. The Crucifix</i> (ND Law Lecture)
Rosary (Basilica of the Sacred Heart and Coleman-Morse Chapel)		Christian Unity Week Lecture: <i>Reflections</i> by Sr. Ann Astell (Theology Dept.) and Mr. Alden Golab (Senior & President, ISI)	<i>Evolutionary Theism and the Emergent Universe</i> , lecture by Archbishop Joséf Życiński, Archbishop of Lublin, Poland, member of the STOQ Governing Board, and Chancellor of the Catholic University of Lublin (part of Darwin Conference)
Senior retreat 2010		Christian Unity Week Lecture: <i>The Witness of Mary's Faith: What Catholics Could Learn from Dialogue with Evangelicals</i>	
Spiritual direction		Christian Unity Week Lecture: <i>Breathing with Both Lungs: Growth & Challenges In Orthodox-Catholic Relations Since Vatican II</i> , Fr. Brian Daley, SJ	
Stations of the Cross (Grotto)			
Totus Tuus (Campus Ministry ensemble)			
Tridentine Mass (Saint Charles Borromeo Chapel of Alumni Hall)			

- Father Groody: Vatican's 6th World Congress on the Pastoral Care of Migrants and Refugees (Invited Expert)
- Ford Family Program Discussion Development Series: *Reflections on Pope Benedict XVI's Encyclical Caritas in Veritate*
- Fostering the Baptismal Priesthood in the "Year For Priests,"* Lecture by Cardinal Mahony
- Frank J. Lewis Institute for Campus Ministry Orientation Conference
- Global Faith: African Christians in the United States, *lecture by Dr. Akintunde Akinade, High Point University*
- God in the Machine: The Social Gospel and a New Scientific Faith in Progress, *lecture by James Mastrangelo, Ph.D., Tocqueville Center Post-Doctoral Fellow*
- Goldstone Report Panel Discussion on Violations of International Human Rights Law and International Law during the recent conflict in the Gaza Strip
- Honduras: More than a Coup, a Challenge to U.S. Policy in Latin America*, briefing for Members of Congress by Prof. Cassel
- Hope In Action Through Faith-Based Initiatives*, lecture by Joshua Dubois, executive director of the White House Office of Faith-Based and Neighborhood Partnerships
- Human Rights and the Diocese of San Marcos, Guatemala*, lecture by Bishop Alvaro Ramazzini (part of Romero Days 2010)
- Interdisciplinary Workshop on American Religion (IWAR): Donna Freitas, Boston University
- Interdisciplinary Workshop on American Religion (IWAR): Keith Meador, Duke University
- Interdisciplinary Workshop on American Religion (IWAR): One Nation, Under God: Designing American Identity During the Cold War Era.* Robert Nauman, University of Colorado, Boulder
- Iran, The Muslim World and Human Rights*, Talk by LL.M. candidate Anahita Shahrokhi
- Islam and Economic Underdevelopment: Legal Roots of Organizational Stagnation in the Middle East*, lecture by Timur Kuran (Duke)
- John Howard Yoder Dialogues on Nonviolence, Religion & Peace (11th Annual): Why Does Justice Matter?* Featuring Nicholas Wolterstorff
- Latino Community Leadership Seminar (July 2010)—joint Latino Studies and Pre-College Seminar
- Learning from Rome: The Influence of the Eternal City on Art, Architecture, and the Humanities*, School of Architecture Colloquium
- Letras Latinas Literary Presentation
- Logos 2009 (cosponsored by Center for Philosophy of Religion, departments of Philosophy & Theology)
- Making a Living, Making a Difference* (CSC Senior Transition Lecture)
- Men In Black 2* (Holy Cross: Faith In Our Future Event)
- My Ways Are Not Your Ways: The Character of the God of the Hebrew Bible* Conference
- Notre Dame Medical Ethics Conference (25th Annual)
- Notre Dame Students in Africa Talk
- Paul as Liturgical Theologian*
- Pornucopia: Living in a Pornified Culture*, Panel Discussion
- Religion, Violence, and War: The State of the Debate*, Featuring: Christopher Eberle and Nigel Biggar
- Renewing the Campus: Sustainability and the Catholic University* (National Conference)
- Rev. Paulinus Ikechukwu Odozor, Associate Professor of Theology, Advisor to Second Special Assembly for Africa of the Synod of Bishops
- Saturday Scholars Series: *Understanding the Cultural, Religious, and Spiritual Lives of Emerging Adults* (Christian Smith, University of Notre Dame)
- Science and the Human Good: How to Think Philosophically About the Place of Values in Science*, lecture By Don Howard, Professor of Philosophy and Director of the Program in History and Philosophy of Science
- Seminar in American Religion (Book: *To Live Upon Hope: Mohicans And Missionaries in the Eighteenth-Century Northeast*)
- Talk of the Nation*, Jerry Walls, Postdoctoral Fellow
- The 16th Annual Rev. Theodore M. Hesburgh, C.S.C., Lecture In Ethics and Public Policy, featuring Martha Minow
- The Axial Age Debate as Religious Discourse*, by Hans Joas, Director of the Max Weber Center for Advanced Cultural and Social Studies at the University of Erfurt in Germany
- The Churches, Development, and Democracy in Uganda*, lecture by Bishop Lambert Bainomugisha of the Archdiocese of Mbarara and Professor Peter Kanyandago of Uganda Martyrs University

APPENDIX C: SERVICE PROGRAMS AND COMMUNITY OUTREACH ACTIVITIES

The European Union, the United States and Global Governance: Major Trends and Challenges, conference, panel discussions led by Douglass Cassel, Notre Dame Professor of Law and Director of the Center for Civil and Human Rights

The Family: Searching for Fairest Love (Conference: The Center for Ethics and Culture)

The Religious Factor in African Politics: Christians, Muslims and Political Culture in Nigeria, Uganda and Senegal, lecture by Fr. Tom Dowd, C.S.C. (sponsored by Kellogg)

The Role of the Catholic Church in Promoting Human Rights in the Slums of Nairobi, Kenya, lecture by Christine Bodewes, University of London, School of African and Oriental Studies

The Summons of Freedom: Virtue, Sacrifice, and the Common Good

Theodicy Conference (Sponsored by The Center for Philosophy of Religion)

Unfolding the Mystery of Christ: Exploring Liturgical Time — 38th Annual Conference (Notre Dame Center for Liturgy)

Upward Bound: 8th Student Parent Leadership Conference

What and When was the Christmas Star? (Presentation by Astrophysicist Grant Mathews)

What Catholics & Protestants Can Learn from One Another (Sponsored by Campus Ministry and the Department of Theology for Christian Unity Week)

What Would a Good Conscience Clause Look Like? A Catholic University's Perspective panel discussion (cosponsored by Law School & Task Force On Supporting the Choice for Life)

Why No Classical Theist, Let Alone Orthodox Christian, Should Ever Be a Compatibilist, discussion group

Young Scholars in the Sociology of Religion (YSSR) Conference

3rd Annual Father Ted's Fun Run/Walk

4 Community (Coalition Partner)

Africa Faith and Justice Network (Student Service & Social Action Groups)

American Cancer Society Club (Student Service & Social Action Group)

American Red Cross Club (Student Service & Social Action Group)

Annual Thanksgiving Basket Drive

Arnold Air Society (AAS) (Student Service & Social Action Group)

Badin and Dillon Halls' Polar Bear Plunge (Haiti Benefit Event)

Bandlink (Student Service & Social Action Group)

Best Buddies (Student Service & Social Action Group)

Big Brothers/Big Sisters Club (Student Service & Social Action Group)

Bridges Out of Poverty (Coalition Partner)

Camp Kesem (Student Service & Social Action Group)

Campus Girl Scouts (Student Service & Social Action Group)

Campus Ministry (CM) Internship Program

Campus Ministry Commissioners

Catechist Formation

Center for Social Concerns (CSC) Commissioner

Children's Defense Fund (Student Service & Social Action Group)

Circle K (Student Service & Social Action Group)

Class of 2010 Service Send Off

College Mentors for Kids (Student Service & Social Action Group)

Community Alliance to Serve Hispanics (CASH) (Student Service & Social Action Group)

Community-Based Learning Coordinators

Center for Social Concerns Tutor

Daughters of Isabella (Student Service & Social Action Group)

Discernment Seminar, Spring 2010 (CSC 33961 / Theo 33961)

Domers Mentoring Kids (Student Service & Social Action Group)

Experiential Learning Council (Student Service & Social Action Group)

First Aid Services Team (FAST) (Student Service & Social Action Group)

Foodshare (Student Service & Social Action Group)

Friends of the Orphans (Student Service & Social Action Group)

Globemed (GMND) (Student Service & Social Action Group)	ND Effort In Haiti - Fundraising Campaign	Saint Joseph Regional Medical Center Outreach Volunteers (Student Service & Social Action Group)	Upward Bound: Inked In (Scholar Book Club)
Gulf Coast Action League (GCAL) (Student Service & Social Action Group)	ND For Animals (Student Service & Social Action Group)	Slice of Life ND (Student Service & Social Action Group)	Vivian Harrington Gray Tax Assistance Program (TAP)
Habitat for Humanity (Student Service & Student Action Group)	ND-8 (Student Service & Social Action Group)	Social Concerns Fair 2010	World Hunger Coalition (Student Service & Social Action Group)
Helpful Undergraduate Students (HUGS) (Student Service & Social Action Group)	Neighborhood Study Help Program (NSHP) (Student Service & Social Action Group)	Social Justice in American Medicine (SJAM) (Student Service & Social Action Group)	
Human Rights ND (HMD) (Student Service & Social Action Group)	Notre Dame Basketball Games Benefit Haiti Relief	Special Friends Club (Student Service & Social Action Group)	
Inspire (Student Service & Social Action Group)	Notre Dame's Clancy's Kids Club!	St. Joe Valley Project (Coalition Partner)	
Irish Fighting for St. Jude Kids (Student Service & Social Action Group)	Operation Smile Student Organization (OSSO) (Student Service & Social Action Group)	Student Government Benefit CD for Global Water Initiative	
Knights of Columbus, Council No. 144 (Student Service & Social Action Group)	Peace Fellowship (Student Service & Social Action Group)	Students for Environmental Action (SEA) (Student Service & Social Action Group)	
Lead Alliance (Coalition Partner)	Pentathlon Coaches of Notre Dame (PCND) (Student Service & Social Action Group)	Super Sibs (Student Service & Social Action Group)	
Lead-ND (Student Service & Social Action Group)	Perspectives (Student Service & Social Action Group)	Sustained Dialogue (Student Service & Social Action Group)	
Literacy Awareness Notre Dame (LAND) (Student Service & Social Action Group)	Progressive Student Alliance (Student Service & Social Action Group)	Taking Education Abroad (T.E.A. at ND) (Student Service & Social Action Group)	
Liturgical Ministers, Extraordinary Ministers, Ushers, Lectors, Altar Servers	Proponents of Animal Welfare Services (Paws) (Student Service & Social Action Group)	Teamwork for Tomorrow (Student Service & Social Action Group)	
Logan Recreation Club (LRC) (Student Service & Social Action Group)	Rebuilding Together	The Dream Team for Mentoring	
Ms. Wizard Day Program Team (Student Service & Social Action Group)	Renewing the Campus: Sustainability and the Catholic University (National Conference)	Timmy Foundation (Student Service & Social Action Group)	
National Alliance on Mental Illness (NAMI-ND) (Student Service & Social Action Group)	Right to Life (Student Service & Social Action Group)	Trident Naval Society (Student Service & Social Action Group)	
		Upward Bound Program	

**APPENDIX D: COMPARATIVE GROUP DETAIL FOR
THE FRESHMAN SURVEY 2008**

**PRIVATE UNIVERSITIES
VERY HIGH SELECTIVITY**

Boston College
Brown University
California Institute of
Technology
Carnegie-Mellon University
Cornell University
Emory University
Johns Hopkins University
Northwestern University
Rice University
University of Notre Dame
University of Southern
California
Vanderbilt University

PRIVATE UNIVERSITIES

Adelphi University
American University
Baylor University
Boston College
Bradley University
Brown University
Butler University
California Institute of
Technology
Carnegie-Mellon University
Clarkson University
Cornell University
Creighton University
Emory University
Fordham University
Johns Hopkins University
Loyola University of Chicago
Loyola University
New Orleans
Northeastern University
Northwestern University
Rensselaer Polytechnic
Institute
Rice University
Santa Clara University
Saint John's University
Queens
Seton Hall University
Tulane University
University of Miami
University of Notre Dame
University of Rochester
University of the Pacific
University of Southern
California
Vanderbilt University

CATHOLIC 4-YEAR COLLEGES

Albertus Magnus College
Assumption College
Benedictine College
Christian Brothers University
Chaminade University of Honolulu
College of New Rochelle
College of Saint Mary
Dominican College of Blauvelt
Dominican University
Emmanuel College
Gannon University
Gonzaga University
Gwynedd-Mercy College
Holy Names University
Le Moyne College
Lewis University
Manhattan College
Marywood University
Molloy College
Mount Aloysius College
Mount Mercy College
Mount Saint Mary's College, CA
Mount Saint Mary's College, MD
Neumann College
Niagara University
Providence College
Rosemont College
Sacred Heart University
Saint Bonaventure University
Saint Francis College, NY
Saint Francis University, PA
Saint Joseph College, CT
Saint Joseph's College of Maine
Saint Mary's College
Saint Mary's College of California
Saint Michael's College
Saint Norbert College
Saint Peter's College
Saint Vincent College
Saint Xavier University
Seattle University
Seton Hall University
Stonehill College
Trinity (Washington) University
University of Portland
University of Notre Dame
University of Saint Thomas
Wheeling Jesuit University

